

Dr. Emily Lindsay-Smith

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Research interests

Arabic phonological typology, morphophonology, phonological features, prosodic phonology, phonology-syntax interface, morphological processing, phonology-phonetics interface

Academic employment

- 01/04/2021–present **Outreach Officer**, (for linguistics) University of Oxford.
- 01/10/2021–30/04/2021 **Departmental Lecturer in Phonology**, University of Oxford.
- 01/09/2020–01/01/2021 **Associate Lecturer**, School of Education, Oxford Brookes University.
- 01/10/2018–present **Tutor for General Linguistics (Paper VIII)**, University of Oxford.
- 01/10/2018–30/06/2020 **Graduate Phonology Practical Class tutor**, University of Oxford.
- 01/10/2019–30/12/2019 **Tutor for Anthropology of Language**, University of Georgia at Oxford Study Abroad Program.

Education

- 01/10/2018–12/04/2021 **D.Phil. in Comparative Philology & General Linguistics**.
St. Catherine's College, University of Oxford.
THESIS TITLE: *A Phonological Typology of Modern Arabic Varieties*
SUPERVISOR: Aditi Lahiri. EXAMINERS: Wolfgang de Melo, Elan Dresher.
- 01/10/2016–30/06/2018 **M.Phil. (with distinction) in General Linguistics & Comparative Philology**.
Worcester College, University of Oxford.
THESIS TITLE: *Metrical Patterns in Arabic*.
SUPERVISOR: Aditi Lahiri.
- 01/10/2012–30/06/2016 **B.A. (First Class with Distinction in Spoken Arabic) in Oriental Studies (Arabic with Turkish)**
Pembroke College, University of Oxford
Year Abroad Programme at Qasid Institute, Jordan

Teaching qualifications

- 26/03/2019 SEDA-PDF Supporting Learning award.
Mapped to Descriptor 1 of the UK Professional Standards Framework: equivalent to Associate Fellow of the Higher Education Academy.

Other relevant experience

- 01/2020–06/2020 **Graduate Research Assistant**, Creative Multilingualism Project, University of Oxford.
- 2018–2020 **Graduate Research Assistant**, Language and Brain Lab, University of Oxford.
- 2017 **Graduate Peer Support Co-ordinator**, Worcester College, University of Oxford.
- 2016–2020 **Research Assistant to Dr. Jieun Kiaer**, Oriental Institute, University of Oxford.
- 2014–2015 **Secretary of the Oxford Students' Disability Community**.

Teaching

My teaching experience covers small group and tutorial settings, larger classes and lectures, as well as designing tutorial courses and lecture series. All teaching is at Oxford University unless otherwise stated.

I hold a SEDA-PDF Supporting Learning award.

GRADUATE LEVEL

- 2021 **Advanced Phonology** (lectures – group size: ~20).
- 2021 **Psycholinguistics** (lectures – group size: ~10).
- 2021 **Historical Linguistics** (lectures – group size: ~6).
- 2020–2021 **Phonology Reading Group** (seminars – group size: ~15).
- 2020 **Foundation Course in Phonology** (lectures – group size: ~27).
- 2018–2020 **Foundation Course in Phonology Practicals** (classes – group size: ~2-).

FIRST-YEAR UNDERGRADUATE

- 2021 **Dynamic Phonetics** (lectures – group size ~50)
- 2021 **Phonetics and Phonology** (tutorials – group size ~3).
- 2020 **Understanding Language: Phonetics, Phonology and Morphology** (classes – group size: ~16).
Oxford Brookes first year undergraduate classes
- 2018–2021 **General Linguistics** (tutorials – group size: 2–3).
An introductory course which covers topics in general linguistics proper, along with psycholinguistics, semantics & pragmatics, sociolinguistics, and historical linguistics.

IRREGULAR CLASSES

- 2020 **Research Ethics** (lecture – group size: ~27).
Introduction to Research Ethics and CUREC for the graduate Research Methods class
- 2019 **Anthropology of Language** (tutorials – group size: ~1).
University of Georgia at Oxford Study Abroad Program
- 2019 **Statistics Tutorial for undergraduate student** (tutorial – group size: 1).
- 2016–2017 **Private Arabic Tutor** (tutorials – group size: 1).

DPhil Research

Phonological Typology of Modern Arabic Varieties

[phonology]

OVERVIEW: My doctoral research explores sixteen modern Arabic varieties to develop a phonological typology of syllable structure, foot structure, and prosodic word formation. My theoretical phonology analysis has shown that asymmetries occur because of what is not permitted, and knowledge of abstract entities such as the catalectic mora is needed to account for the presence and absence of certain patterns. Furthermore, patterns of affixation and their interactions with quantity alternations follow from shared cross-linguistic metrical preferences. I have developed new models of syllable repair and tolerance, and called into question criteria for the affix/clitic distinction and indeed the role of constraints in modern phonological theories.

Grants and awards

- 2018–2020 **ESRC Grand Union DTP Scholarship, Linguistics Pathway**
Only awarded to one Linguistics candidate per year
Total Value: £38,373 (fees and living costs for 2 years of D.Phil.).
- 2018–2019 **Faculty of Linguistics Travel Grant**
- 2018 **Worcester College Academic Grant**
- 2018 **Worcester College Prize for Distinction in the MPhil**
- 2015–2026 **Brian Wilson Scholarship in Arabic**
Only awarded to one Arabic undergraduate candidate per year
- 2013–2016 **Domus Scholarship, Pembroke College**
- 2013 **Qasid Institute Scholarship for Autumn Term of Year Abroad, Jordan**
- 2013 **Joseph Schacht Junior Memorial Prize**

Service

TO THE PROFESSION

Book proposal reviewer Mouton Gruyter

- TO THE DEPARTMENT
- 2021 **Prelims Assessor for Paper X**, Faculty of Linguistics, Philology & Phonetics, University of Oxford.
- 2020–2021 **Graduate Admissions Application Assessor**, Faculty of Linguistics, Philology & Phonetics, University of Oxford.
- 2018–2020 **Undergraduate Admissions Interviewer** for degrees involving linguistics, University of Oxford.

Scholarship

Thesis

2021 Emily Lindsay-Smith. *A Phonological Typology of Modern Arabic Varieties* D.Phil. thesis, University of Oxford.

Presentations

June, 2021 *Quantity Alternation in Arabic Syllable Structure Restrictions*. Poster to be presented at Phonetics and Phonology in Europe 2021

May, 2021 *Catalexis Revisited*. Joint work with Aditi Lahiri. Talk to be given at the Manchester Phonology Meeting, University of Manchester

March, 2021 *Non-Exceptional Stress Exceptions: Prosodic Preferences in Arabic Affixes*. Poster presented at the Twentieth Meeting of the Texas Linguistic Society, University of Texas at Austin

September, 2019 *Arabic Extrametricality and Syllable Patterns*. Talk given at Phonetik und Phonologie Tagung, Heinrich-Heine University, Düsseldorf

May, 2019 *Metrical Patterns in Arabic*. Talk given at Manchester Phonology Meeting, University of Manchester

Skills

Natural Languages	English (native), Arabic (advanced), Turkish (intermediate), Russian (intermediate), French (intermediate), Latin (intermediate), Ancient Greek (intermediate), German (basic).
Programming	Python, R, Bash.
Markup	L ^A T _E X/BibT _E X, HTML/CSS.
Software	Praat, Audacity
Welfare	Peer Support, Mental Health First Aid

Professional Memberships

Since 2019	Linguistics Association of Great Britain (LAGB).
Since 2019	Philological Society.

Additional Professional Development

2019	SEDA Supporting Learning (Developing Teaching and Learning in the Humanities)
May 2019	Teaching Phonology Workshop at Manchester Phonology Conference
September 2018	Statistical Methods for Linguistics and Psychology Summer School, University of Potsdam Frequentist Stream: Linear Modelling and Linear Mixed Modelling in R
October 2018	Faculty Preparing for Teaching and Learning at Oxford training
January 2018	Software Carpentry Workshop R, Bash, Git
March 2017	L ^A T _E X Course at IT Department
March 2017	Software Carpentry Workshop